**Possible M2P PLC Assignments**

***Mathematical Mindsets* by Jo Boaler**

* Chapter 1: The Brain and Mathematics Learning
* Chapter 2: The Power of Mistakes and Struggle
* Chapter 3: The Creativity and Beauty in Mathematics
* Chapter 4: Creating Mathematical Mindsets: The Importance of Flexibility with Numbers
* Chapter 5: Rich Mathematical Tasks (We read the majority of the chapter in summer 2016)
* Chapter 6: Mathematics and the Path to Equity (We read the second half of the chapter, beginning with Equitable Strategies in summer 2016)
* Chapter 7: From Tracking to Growth Mindset Grouping
* Chapter 8: Assessment for a Growth Mindset
* Chapter 9: Teaching Mathematics for a Growth Mindset

After each reading discuss the passage with your colleagues and answer the following questions:

* How does what you’ve read and discussed fit in with your instructional focus?
* What is one action you can take to move forward with your instructional action plan given the new information you’ve gained?

***Embedding Formative Assessment* by Dylan Wiliam and Siobhan Leahy**

* Chapter 3: Clarifying, Sharing, and Understanding Learning Intentions and Success Criteria.
* Chapter 4: Engineering effective Discussion, Tasks, and Activities that Elicit Evidence of Learning.
* Chapter 5: Providing Feedback that Moves Learning Forward
* Chapter 6: Activating Students as Learning Resources for One Another
* Chapter 7: Activating Students as Owners of Their Own Learning

After reading and discussing each chapter, complete the reflection checklist, lesson planning sheet, and peer observation sheet if appropriate.